



Ione SD R2

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Ione, OR 97843 (541) 422-7131
www.ione.k12.or.us

SUPERINTENDENT Jon Peterson

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This year school districts and individual schools will not receive a rating of 1-5 due to the changes in using the Smarter Balanced test and the new changes moving from No Child Left Behind Act to Every Student Succeeds Act. Student 3-8 and 11 will continue to test using the Smarter Balanced Test. Those students scoring 3 or 4 meet the language arts and/or math and are determined to be on track to be college and career ready.

We will continue to work hard provide quality instruction for all students at all grade levels. You can help us by monitoring your student's homework, attendance, attending parent-teacher conferences or even volunteering. Parents can view your student's results on assignments and grade by visiting the school website and clicking the Family Link button on the bottom left side of the page under quick links. We look forward to working with you over the coming year to make sure all our

students reach their potential.

Thank you,

Superintendent | Jon Peterson

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	53	24	51	71
Regular Attenders	92.0%	>95%	83.3%	74.3%
Economically Disadvantaged	55%	54%	33%	35%
Students with Disabilities	19%	*	12%	11%
English Learners	23%	29%	16%	24%
Different Languages Spoken	2	2	2	4

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	20.7%	4.2%	5.9%	13.6%

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements. The program shall reflect our commitment to providing adequate time for instruction to promote healthy eating through nutrition education, serving healthy and appealing foods and every student engaged in physical education.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	89.80%

RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation[1], national origin, marital status, age, veterans' status[2], genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position. District hiring practices support the alignment of racially diverse staff to that of the district's student diversity. Ione School District is an equal opportunity employer and complies with all applicable state and federal statutes and regulations in employment and school district programs.

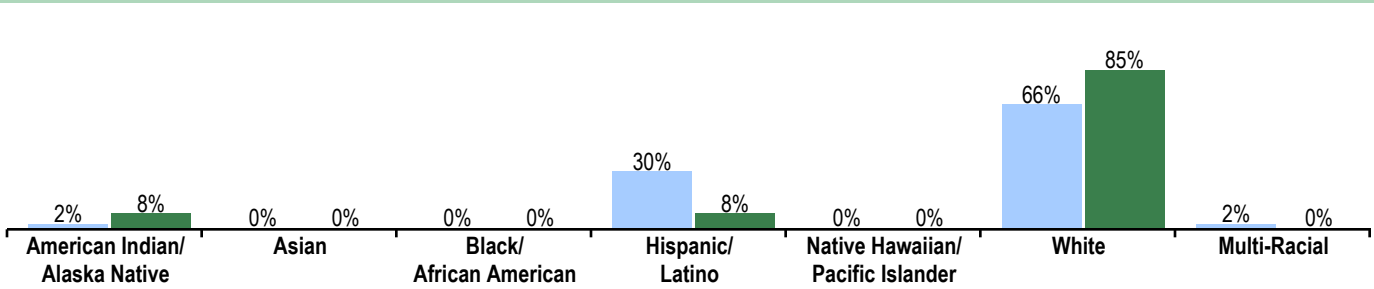
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	15.0	16.0
Eng./Lang. Arts	--	--	--	--	--	--	14.0	16.0
Mathematics	--	--	--	--	--	--	14.0	14.0
Science	--	--	--	--	--	--	15.0	18.0
Social Studies	--	--	--	--	--	--	20.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

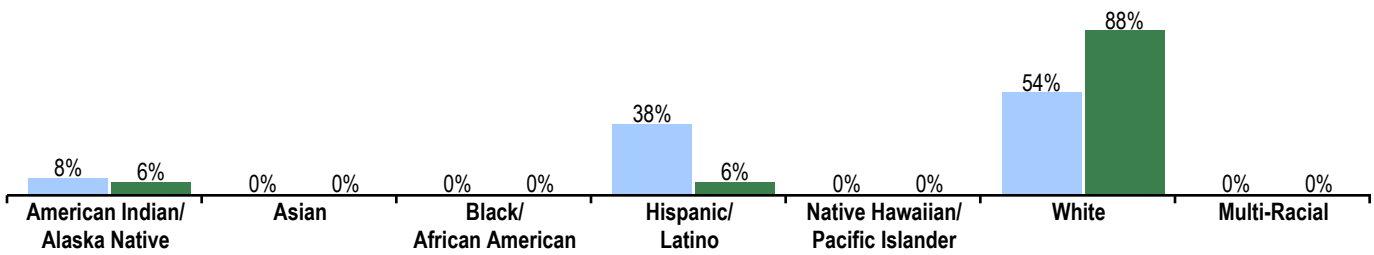
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

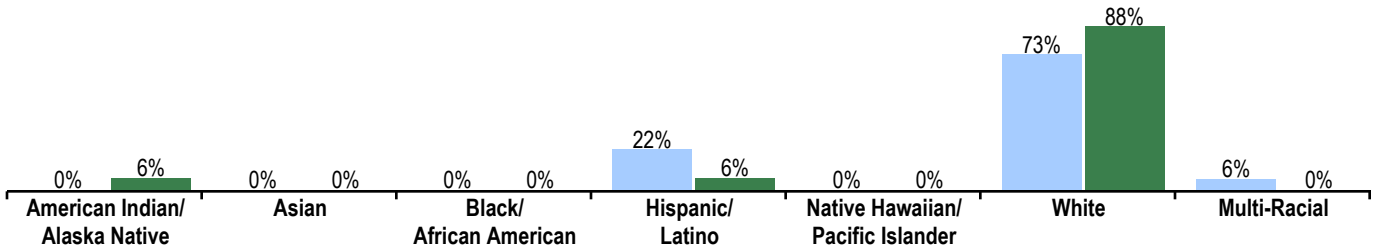
Grades K-3



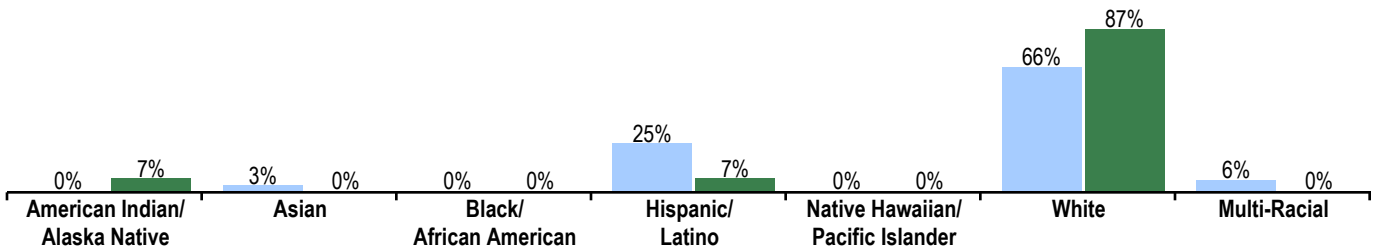
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$15,183	\$16,029	\$17,882
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	32%
State funds	66%
Federal funds	2%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	17
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	11

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)							
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16							
English Language Arts														
					Level 1	Level 2	Levels 3 & 4							
Students in grades 3 - 5	Students in grades 3 - 5			40.0	44.4	52.4	49.2							
				25.0	33.3	21.3	24.5							
				35.0	22.2	26.3	26.3							
	Students in grades 6 - 8			60.0	45.8	56.7	47.9							
				27.5	29.2	23.5	29.3							
				12.5	25.0	19.7	22.8							
	Students in grade 11			75.0	73.3	70.0	71.4							
				8.3	16.7	17.4	20.0							
				16.7	10.0	12.6	8.6							
Mathematics														
					Level 1	Level 2	Levels 3 & 4							
Students in grades 3 - 5	Students in grades 3 - 5			32.5	41.7	44.9	39.5							
				37.5	33.3	28.5	33.3							
				30.0	25.0	26.6	27.2							
	Students in grades 6 - 8			52.5	39.6	42.8	34.0							
				25.0	35.4	27.5	31.3							
				22.5	25.0	29.7	34.7							
	Students in grade 11			25.0	24.1	34.2	28.6							
				50.0	34.5	27.6	31.3							
				25.0	41.4	38.2	40.1							
Science														
					Did not meet	Met	Exceeded							
Students in grade 5	Students in grade 5	91.7	41.7	53.8	7.7	52.4	14.3	60.0	6.7	66.5	15.7	69.1	15.2	
			50.0		46.2		38.1		53.3		50.8		54.0	
			8.3		46.2		47.6		40.0		33.5		30.9	
	Students in grade 8		56.0	12.0	56.3	0.0	60.0	6.7	60.0	6.7	63.8	11.6	63.2	7.5
				44.0		56.3		53.3		53.3		52.2		55.7
				44.0		43.8		40.0		40.0		36.2		36.8
	Students in grade 11		54.5	27.3	55.6	11.1	66.7	8.3	70.0	0.0	60.0	7.5	58.7	5.3
				27.3		44.4		58.3		70.0		52.5		53.5
				45.5		44.4		33.3		30.0		40.0		41.3

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	90.6	93.3	>95	83.5	83.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	96.0	82.4	88.2	94.4	73.8	82.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	100.0	100.0	89.5	88.2	81.6	86.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	1.7	1.2	0.0	4.3	2.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	71.4	72.0	62.5	80.0	59.4	51.8

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
	On Track	>95	76.1	80.7	On Track	*	73.3	71.4	On Track	*	79.9	*
	Graduation	90.0	66.4	80.4	Graduation	--	55.0	66.7	Graduation	--	63.2	100
	Completion	87.5	76.2	86.1	Completion	--	67.4	86.7	Completion	--	76.6	50.0
	Dropout	0.0	4.3	2.1	Dropout	--	8.6	6.0	Dropout	--	5.9	5.9
English Learners			Asian			White						
	On Track	*	79.8	88.9	On Track	*	>95	*	On Track	>95	85.1	82.4
	Graduation	0.0	66.9	87.9	Graduation	--	87.5	75.0	Graduation	100.0	76.0	81.6
	Completion	100.0	73.4	89.0	Completion	--	91.2	100	Completion	92.3	83.8	86.7
	Dropout	0.0	5.0	2.3	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9	2.5
Students with Disabilities			Black/African American			Female						
	On Track	*	68.6	68.4	On Track	*	78.6	*	On Track	*	86.8	87.3
	Graduation	100.0	52.7	67.6	Graduation	--	62.6	100	Graduation	90.9	77.8	86.5
	Completion	60.0	64.3	75.4	Completion	0.0	72.5	60.0	Completion	85.7	84.7	87.4
	Dropout	0.0	5.8	3.8	Dropout	--	6.2	0.0	Dropout	0.0	3.6	1.9
Migrant			Hispanic/Latino			Male						
	On Track	*	78.5	>95	On Track	*	77.8	87.8	On Track	>95	80.3	79.3
	Graduation	0.0	65.9	82.6	Graduation	50.0	67.4	88.1	Graduation	100.0	70.1	78.2
	Completion	100.0	72.5	90.9	Completion	100.0	74.9	86.0	Completion	90.0	78.7	85.3
	Dropout	0.0	5.1	4.4	Dropout	0.0	5.3	2.1	Dropout	0.0	4.9	3.1
Talented and Gifted			Multi-Racial									
	On Track	*	>95	>95	On Track	*	83.0	72.2	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
	Graduation	100.0	93.2	95.1	Graduation	--	72.7	66.7				
	Completion	--	96.9	100	Completion	100.0	79.4	83.3				
	Dropout	0.0	0.6	0.6	Dropout	0.0	4.7	5.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>This year our leadership team is working on using the Indistar Program, and on-line platform to access, review and implement school improvement, which translates into student learning and preparation for the future. We will partner with the lone Education Foundation and Intermountain ESD to provide school safety, counseling, and various activities and experiences for students to help them be better prepared for classroom and post school life</p>	<p>This year our leadership team is working on using the Indistar Program, and on-line platform to access, review and implement school improvement, which translates into student learning and preparation for the future. We will partner with the lone Education Foundation and Intermountain ESD to provide school safety, counseling, and various activities and experiences for students to help them be better prepared for classroom and post school life</p>	<p>This year our leadership team is working on using the Indistar Program, and on-line platform to access, review and implement school improvement, which translates into student learning and preparation for the future. We will partner with the lone Education Foundation and Intermountain ESD to provide school safety, counseling, and various activities and experiences for students to help them be better prepared for classroom and post school life</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>lone Community School Offers the following academic support Special Education English Language Development Summer School Extended School Year</p>	<p>lone Community School Offers the following academic support Special Education English Language Development Summer School Extended School Year</p>	<p>lone Community School Offers the following academic support Special Education English Language Development Summer School Extended School Year</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>lone Community School Offers: Talented and Gifted Program Music Class</p>	<p>lone Community School Offers: Talented and Gifted Program Art Music Class</p>	<p>lone Community School Offers: All courses required for the Oregon Diploma 22 Dual Credit/Eastern Promise College Credit Classes, for over 50 college credits Talented and Gifted Program</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Ione Community School offers a full CTE program of study in sciences.	Ione Community School offers a full CTE program of study in sciences.	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Ione Community School offers many extracurricular activities at no cost to students including: Associated Student Body, Gardening w/FFA students, Football, Volleyball, Boys and Girls Basketball.	Ione Community School offers many extracurricular activities at no cost to students including: 10 interscholastic sports at the middle and high school levels, FFA program, Pep Band Associated Student Body, Media and Publications, Tech Camp, Archery Club	Ione Community School offers many extracurricular activities at no cost to students including: 10 interscholastic sports at the middle and high school levels, FFA program, Pep Band Associated Student Body, Media and Publications, Tech Camp, Archery Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.