

Ione Community School Student Registration Form

445 Spring Street • Ione, OR 97843 • (541) 422-7131 • Fax (541) 422-7555

Name: _____ Birth Date: _____
Last First Middle

Preferred Name _____ Birth City and State: _____

Social Security # _____ Phone: _____ Sex: M/F ____ Grade: _____

Physical Address: _____
Street City State Zip Code

Mailing Address: _____
Street or Post Office Box City State Zip Code

Name and Address of Last School Attended: _____
City State

Family Information

Father/ Guardian Name: _____
Last First Middle

Relationship: Father Stepfather Guardian Other: _____ Lives With: Yes No

Place of Work: _____ Occupation: _____

Work Phone Number: (____) _____ Cell Phone: (____) _____
Area Code Area Code

Mother/ Guardian Name: _____
Last First Middle

Relationship: Mother Stepmother Guardian Other: _____ Lives With: Yes No

Place of Work: _____ Occupation: _____

Work Phone Number: (____) _____ Cell Phone: (____) _____
Area Code Area Code

Emergency Information

Name	Relationship to Student	Phone Number	Lives with?

In case of an injury to your child, in which ALL efforts to contact parents are unsuccessful, do we have permission to take your child to a doctor or hospital? Yes _____ No _____

Signature of Parent or Guardian _____ Date _____

IONE SCHOOLS
PO BOX 167
IONE, OR 97843
(541) 422-7131

August 12, 2015

Dear Parents:

Please check "yes" or "no" on this page, sign at the bottom and return this sheet to the office. Please have your child sign this form at the bottom.

- Yes _____ No _____ I have read the 2015-16 Student/Parent Handbook.
- Yes _____ No _____ My child may participate in athletics. (Grades 6-12 only)
- Yes _____ No _____ I agree to allow the release of my child's name and pictures for publication. This includes the school and local newspapers, school website, the school yearbook and the Ione Booster Club Facebook page. Also included, are the sport rosters that are handed out at athletic events.
- Yes _____ No _____ My child may receive emergency medical treatment. I understand that in case of any emergency, every effort will be made to contact parents or guardians. I will update my home and work phone numbers. In the event that I cannot be reached, I give permission to the person in charge to have the physician give emergency treatments, hospitalize, order injections, give anesthesia, and/or perform emergency surgery if necessary.
- Yes _____ No _____ I have read the Personal Electronic Communication Device Policy and understand the guidelines set forth by Ione School District.
- Yes _____ No _____ I have read the Internet Agreement and understand the guidelines set forth by Ione School District.
- Yes _____ No _____ I give permission to allow my child to attend field trips within city limits.

Parent Signature

Date

Student Signature

Date

Race and Ethnicity Form

Legal Name: _____
Last First Middle

Preferred Name: _____
Last First Middle

Date of Birth: ____/____/____ Student Number: _____

If an individual or the parent on behalf of the student does not complete the two-part question, then the educational institution will take steps to collect and document information allowing the reporting of the individual in one of the Federal reporting categories. The US Department of Education will continue its existing policy of using observer identification in these cases.

Ethnicity: *(Choose one)*

Hispanic/Latino
(A Hispanic or Latino person is of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

Not Hispanic/Latino

Race: *(Choose one or more, regardless of Ethnicity)*

American Indian or Alaskan Native *(An American Indian or Alaska Native person has origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)*

Asian *(An Asian person has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)*

Native Hawaiian or Other Pacific Islander *(A Native Hawaiian or Other Pacific Islander person has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)*

Black or African American *(A Black or African American person has origins in any of the black racial groups of Africa.)*

White *(A White person has origins in any of the original peoples of Europe, the Middle East, or North Africa.)*

OMB, Revisions to the Standards for the Classification of Federal Data on Race and Ethnicity, 62 FR 58782-58790

Signature: _____ Date: _____
Parent/Guardian Date

**IONE SCHOOL DISTRICT
ENROLLMENT/STUDENT INFORMATION QUESTIONNAIRE**

I, the parent, guardian, or surrogate of _____, realize that in order to plan the most appropriate educational program for my child, an awareness of any special services is important. To the best of my knowledge, my child is or is not in need of the following services:

- | | | | |
|-------------------------------|------------|-----------|--|
| 1. Education Support Services | <u>Yes</u> | <u>No</u> | |
| a. Special Services | ___ | ___ | |
| b. Behavior Plan | ___ | ___ | |
| c. ESL Services | ___ | ___ | |

- | | | | |
|-------------------------------|------------|-----------|-----------|
| 2. Health Support Services | <u>Yes</u> | <u>No</u> | |
| a. Allergies, Diabetes, etc.. | ___ | ___ | |
| Medication | | | At Home |
| | | | At School |
| | ___ | ___ | |
| | ___ | ___ | |

Description: _____

- | | | | |
|--|------------|-----------|--|
| 3. Special health problems or concerns. | <u>Yes</u> | <u>No</u> | |
| Any condition that might affect Physical Education Class | ___ | ___ | |

Description: _____

- | | | | |
|--|------------|-----------|--|
| 4. To the best of my knowledge, my child needs | <u>Yes</u> | <u>No</u> | |
| Special services at this time | ___ | ___ | |
| If yes, what specific services? _____ | | | |
| _____ | | | |

- | | | | |
|---|------------|-----------|--|
| 5. Has your child received any special services at school | <u>Yes</u> | <u>No</u> | |
| during the last two years? | ___ | ___ | |
| If yes, what specific services? _____ | | | |
| _____ | | | |

- | | | | |
|--|------------|-----------|--|
| 6. Would you like one of our administrators to contact you | <u>Yes</u> | <u>No</u> | |
| at this time to discuss any special needs? | ___ | ___ | |

7. What is your family's primary language? _____

My child's current grade placement _____. Please contact me at _____
Phone

Parent/Guardian/Surrogate Name Printed	Address
--	---------

Parent/Guardian/Surrogate Signature	Date
-------------------------------------	------

Ione Schools
P.O. Box 167
Ione, OR 97843
(541) 422-7131

Student

PARENTAL CONSENT FOR INDIVIDUAL SPEECH, LANGUAGE AND HEARING SCREENING

Periodically, through the school year, we conduct screenings for our students at Ione Schools. You have the right to have your child screened for possible speech, language and/or hearing disorders. This individual screening will take approximately five to ten minutes and is generally administered to all students new to Ione schools. Screenings are at no cost to the student or their families.

I understand the above-described individual screening procedures. I also understand that the granting of consent is voluntary and may be revoked at any time.

_____ Consent is given to conduct the screening.

_____ Consent is denied to conduct the screening.

Parent/Guardian Signature

Date

**MID COLUMBIA BUS COMPANY
IONE SCHOOL DISTRICT
STUDENT INFORMATION SHEET
2015-16 SCHOOL YEAR**

WILL STUDENT NEED TRANSPORTATION TO AND FROM SCHOOL?

STUDENT'S NAME: _____

ADDRESS: _____ PHONE#: _____

MOTHER'S NAME: _____ WORK#: _____

FATHER'S NAME: _____ WORK#: _____

EMERGENCY CONTACT: _____ EMERGENCY#: _____

PICK-UP LOCATION, IF OTHER THAN HOME:

DROP-OFF LOCATION, IF OTHER THAN HOME:

SPECIAL INSTRUCTIONS OR INFORMATION YOU WOULD LIKE THE DRIVER TO KNOW:

PLEASE RETURN TO MID-COLUMBIA BUS COMPANY AS SOON AS POSSIBLE. THANK YOU FOR YOUR COOPERATION. FAX 541-481-2048

Student Transportation Request

Part 1: Student Network User Code of Conduct

Use of the Internet and Network by students at Lone School District shall be in support of educational activities and research that is curriculum based, teacher supported and monitored.

The district and all other organizations related to the district are not responsible for any liability or damages that may result from the use of the district network. If the student user is under 18 years of age, the parent of the student must agree to accept all financial and legal liabilities which may result from that student's use of the district network.

Internet and Network access will be granted after a signed permission form is returned and the student has received adequate training.

Students must adhere to the following rules or Internet and Network privileges will be revoked and further disciplinary action may be taken depending on the extent of the violation.

1. Use the Internet and Network to complete educational activities as assigned by his\her teacher;
2. Do not knowingly violate copyright laws by copying or publishing the works of others without their permission;
3. Do not intentionally waste limited network resources by tying up workstations and the Network. Be sure to quit Web browsers when finished using them;
4. Always protect your password and login information. Do not give this information to others. Do not use other's password;
5. Be ethical and courteous. Do not use obscene language, send hate, harassing, insulting or obscene mail, discriminatory remarks or demonstrate other antisocial behavior;
6. Sending, displaying or downloading offensive text, pictures or graphics will not be permitted;
7. Do not engage in practices that threaten the network (e.g., loading files that may introduce a virus);
8. Damaging computers, computer systems or computer networks will not be permitted;
9. Trespassing in others' folders, work or files is not acceptable;
10. Do not use the network for your own commercial purposes.

Parent Obligations

I will monitor my student's use of the system and his/her potential access to the world-wide Internet and district network and will accept responsibility for supervision in that regard if and when my student's use is not in a school setting.

The district will endeavor to provide a safe and wholesome Internet environment. However, a network user may be able to find ways to circumvent Internet access limits and controls. For that reason, parents should be aware of the potential availability of offensive material on the Internet. Students and parents should also understand that the student is ultimately responsible for his/her conduct on the Internet and school network system.

While students have the right to some degree of privacy, electronic mail (e-mail) and all student files are not guaranteed to be private and are accessible to district staff directing or operating the system.

In consideration for the privilege of using the district's Electronic Communications System and in consideration for having access to the public networks, I hereby release the district, its operators and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my, or my student's use, or inability to use, the system including, without limitation, the type of damages identified in the district's policy and administrative regulation.

I understand that the district's Electronic Communications System policy and administrative regulation is available for review from school and at <http://www.lone.k12.or.us> in the student handbook.

Part 2: Google Apps for Education

Lone Community School will provide students with Google Apps for Education accounts. Google Apps for Education includes free, web-based programs like email, document creation tools, shared calendars, and collaboration tools. This service is available through an agreement between Google and the State of Oregon. Google Apps for Education runs on an Internet domain purchased and owned by the school and is intended for educational use. Your student's teachers will be using Google Apps for lessons, assignments, and communication. Google Apps for Education is also available at home, the library, or anywhere with Internet access. School staff will monitor student use of Apps when students are at school. Parents are responsible for monitoring their child's use of Apps when accessing programs from home. Students are responsible for their own behavior at all times. Student safety is our highest priority.

Acceptable Use (Privacy and Safety)

Apps for Education is primarily for educational use. Students may use Apps for personal use subject to the restrictions below and additional school rules and policies that may apply.

Privacy - School staff, administrators, and parents all have access to student email for monitoring purposes. Students have no expectation of privacy on the Apps system.

Limited personal use - Students may use Apps tools for personal projects but may not use them for:

- Unlawful activities

- Commercial purposes (running a business or trying to make money)

- Personal financial gain (running a web site to sell things)

- Inappropriate sexual or other offensive content

- Threatening another person

Misrepresentation of Oregon Public Schools, staff or students. Apps, sites, email, and groups are not public forums. They are extensions of classroom spaces where student free speech rights may be limited.

Safety

Students may not post personal contact information about themselves or other people. That includes last names, addresses and phone numbers.

Students agree not to meet with someone they have met online without their parent's approval and participation.

Students will tell their teacher or other school employee about any message they receive that is inappropriate or makes them feel uncomfortable.

Students are responsible for the use of their individual accounts and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his or her password to another person.

Access Restriction - Due Process

Access to Google Apps for Education is considered a privilege accorded at the discretion of the District. The District maintains the right to immediately withdraw the access and use of Apps when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to the Principal for further investigation and account restoration, suspension, or termination. As a party of the Agreement with Google, the State of Oregon also reserves the right to immediately suspend any user account suspected of inappropriate use. Pending review, a user account may be terminated as part of such action.

Consumer Safety (Advice for Students and Parents)

Don't get scammed. Crooks are good at fooling people. They create fake emails and web pages that look real in a practice called phishing. Don't trust links or web pages sent by email. Instead, open a new browser window and type in the address yourself.

Don't get spammed. Spam is unwanted advertising sent by email. Never reply to spam and never do business with a company that sends spam. Use the "report spam" button to get rid of spam.

Digital Citizenship (Advice for All)

Treat others well. It hurts to get a mean email just like it hurts when someone is mean in the school hallway. When using email or making a post on a forum or web page, be kind. Everyone will see what you write so think before you type. Be careful with what you say about others and yourself.

Respect the rights of copyright owners. Copyright infringement occurs when an individual reproduces a work without permission that is protected by a copyright. If a work contains language that specifies acceptable use of that work, the user should follow the expressed requirements. If the user is unsure whether or not they can use a work, they should request permission from the copyright owner.

Students have First Amendment rights to free speech. Your rights can be limited in school, though. If you post something via email or on a school web page that disturbs

the learning environment in your school, your right of speech may be limited. School web sites, email, and groups are for educational use and are not considered public forums for debating ideas. This means that a school has the right to limit student speech that disturbs the learning process in these areas.

These are the laws and policies that help to protect our students online:

Child Internet Protection Act (CIPA)

The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. This means that student email is filtered. Mail containing harmful content from inappropriate sites will be blocked.

-- CIPA - <http://fcc.gov/cgb/consumerfacts/cipa.html>

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, Google advertising is turned off for Apps for Education users. No personal student information is collected for commercial purposes. This permission form allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

-- COPPA - <http://www.ftc.gov/privacy/coppafags.shtm>

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents rights to review student records. Under FERPA, schools may disclose directory information (name, phone, address, grade level, etc...) but parents may request that the school not disclose this information.

The school will not publish confidential education records (grades, student ID #, etc...) for public viewing on the Internet.

The school may publish student work and photos for public viewing but will not publish student last names or other personally identifiable information.

Parents may request that photos, names and general directory information about their children not be published.

Parents have the right at any time to investigate the contents of their child's email and Apps for Education files.

-- FERPA - <http://www2.ed.gov/policy/gen/guid/fpco/ferpa>

Part 3: iPad Information

As part of the Lone Community School (ICS) curriculum, we will be using the iPad in most of your child's academic classes this school year. The iPad will help to personalize instruction, address a variety of learning styles, and create highly interactive classrooms. All middle school and high school students will be participating in this program. Before we can issue iPads, there are rules and guidelines that parents and students need to be aware of and agree to in order for your child to participate.

1. The iPads and cases are the sole property of Lone School District and will be issued on a daily checkout basis to your child for instructional use only.
2. ICS has put in place many safe guards that will insure that your child's iPad will be secure. We have established a daily procedure for check out and have provided each student with a protective case for the iPad. As long as the procedures that are in place are followed, nothing should happen to your child's iPad. However, it is important that you know that the iPad and the case (Otter Box) that your child will be using has a total replacement cost of \$600.00. By signing the contract, you and your child are agreeing to abide by the rules and guidelines for use and to accept financial responsibility for the repair or replacement of the equipment in the event that the iPad is lost, stolen, or damaged due to negligence while checked out to your child. ICS will work out payment arrangements with you and your child if payment becomes necessary. If your child should damage another student's iPad, he/she will be responsible for replacing or repairing the broken device. Hence, a student will not use someone else's iPad.
3. Parents and students agree to abide by all internet and technology rules outlined in the ICS technology use form in addition to the following iPad rules and guidelines.
4. ICS staff has the right to take temporary possession of the iPad at any time without prior notice if staff has reasonable grounds to believe the iPad is being used in violation of any ICS policies. Disciplinary actions will follow regular ICS procedures, guidelines and policies.
5. Students will participate in Digital Literacy and Citizenship Curriculum to increase their knowledge regarding safety, responsibility, and savvy as they navigate the digital world.

The following rules and guidelines are in place to ensure your child's safe and careful use of the iPad:

Software

I acknowledge that the iPad contains pre-installed Apps which are the property of Lone School District and have been synced through ICS iTunes account. At no time am I or my child allowed to download, modify, or delete Apps to the iPad.

Hardware

I understand that the iPad4 comes with a highly durable protective case called an Otter Box that is to remain on the iPad4 at all times unless removed by the teacher. The clip-on touch screen cover has a fold-out stand that offers a convenient viewing and typing experience. The protective front cover must always be clipped on when transporting the iPad. The case is to be returned with the iPad with no more than the usual wear associated with a year's usage, such as minor scuffs. The iPad screen is to be kept free of scratches or other permanent damage. If damage occurs, repair or replacement costs will apply. The audio port and power port are to be used only with approved devices. Ear buds are provided by the student.

Security

I understand and acknowledge ICS has a secure Wi-Fi network at school that is designed to follow Federal Guidelines preventing students from accessing inappropriate sites. However, if a student should accidentally access an inappropriate website or content, he/she should quietly inform the teacher immediately. At no time is the student to provide personal information to anyone over the internet. In addition, I and my child understand and acknowledge passwords should not be shared with anyone. There may be times when students will be collaborating, researching, and sharing information through safe or closed sites that have been approved by the teacher.

Standards for Personal iPad Care

Student Responsibilities:

- Keep the iPad with you within your sight at all times
- Do not let anyone use your iPad
- Take only appropriate photos, audio, and videos with the iPad
- Adhere to all ICS guidelines and rules at all times
- Report any problems, damage, or theft immediately to your teacher
- Cyber bullying is bullying that is carried out through an internet service such as email, chat room, instant message and through mobile phones. It also includes inappropriate use or distribution of images, videos, or audios of another person. Any form of cyber bullying will not be tolerated under any circumstances

General Care of the iPad

- Do not write on the iPad with any utensil or object
- Keep the iPad away from extreme temperatures
- Keep the iPad away from food and all liquids
- Do not use cleaning solutions or cleaning products on the iPad
- Do not remove any stickers or serial numbers placed on the iPad

Signatures Page

Student Name _____ Grade _____

Parent/Guardian: _____

_____ I hereby certify that I will abide by the conditions set forth in the Lone School District Network User's Code of Conduct and Electronic *Communications System* usage information, the *Google Apps information*, and the *iPad information*. I understand that violation of these provisions will result in discipline up to and including expulsion from school and/or suspension or revocation of system access and related privileges and/or referral to law enforcement officials.

_____ I give permission for my child to use Oregon K-12 Apps for Education. By doing so, I agree to enforce acceptable use when my child is off District Property.

_____ I give permission for my child and the school to publish student work and photographs online, with the understanding that confidential personal information will not be published.

_____ I give my permission for my student to participate in the district's Electronic Communication System.

_____ I do not give my permission for my student to participate in the district's Electronic Communication system.

Signature of Student _____ Date _____

Signature of Parent _____ Date _____

Home Address _____

Home Phone Number _____